

VISIT...

LANZAROTE
Caliente.COM

Tutor Teaching Tips

Baby Animals (A)

MATERIALS

Leveled reader

Graphic organizer

Game cards

Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *What kinds of baby animal(s) have you seen? Where did you see the baby animal? What was it doing? Where was the baby's mother?*

PREVIEW THE BOOK: Show the child the pictures on the front and back covers of the book. Read the title together. Ask: *What do you think this book is about?* Without reading the book, look at each picture in the book. Ask: *What baby animal is this?* After you look at page 5, ask: *What other baby animals do you think might be in the book?* Have the child look at the remaining pages to see what other animals are in the book.

During Reading 10–15 minutes

Sit next to the child and read the book to the child. Have the child follow each word with his/her finger. Next read the book aloud and have the child read along with you. Finally, ask the child to read the book aloud by himself/herself. If the child reads a word that doesn't make sense, ask: *Did what you read make sense?* Have the child try to sound out any words he/she doesn't know. Ask: *What sound does this word start with? What sound is in the middle of the word? What word makes sense here?* If the child still cannot work out the word, tell him/her the word. Ask the child to reread the sentence with the word and then continue reading the book.

After Reading 10–15 minutes

RETELL: Ask the child to retell the story. Prompt with a question such as: *What baby animals were in the book?* If the child cannot answer, help him/her find the answer in the book.

Guide the child to complete the graphic organizer. Have the child check the book to find what baby animals were in the book. Then have him/her decide whether the animal would make a good pet or not. Have the child explain why.

READER RESPONSE: Ask: *Which baby animal in the book is your favorite? Why?*

Optional Activities

WRITING: Ask the child to draw a picture on the inside back cover of the book of his/her favorite baby animal in the book. Have the child dictate a sentence for you to write under the picture.

VOCABULARY GAME: Read each word on the game cards with the child. Spread the cards with words face down on one side of the table and the cards with pictures face down on the other side. Have the child turn over a word and a picture. If the cards match, the child keeps the cards. If the cards don't match, the child turns them back over. It is now your turn.

Home Connection

Encourage the child to take the book home for practice.



A Good Pet	Not a Good Pet

INSTRUCTIONS: Have the child find the animals in the book and decide whether the animal would make a good pet or not a good pet. Have him/her write or draw a picture of the animal in the appropriate column.

kitten



puppy



chick



cub



calf



kid



lamb



foal

